

MASTER OF ARTS IN HISTORY



SIR GEORGE WILLIAMS UNIVERSITY

MONTREAL, CANADA

PLEASE POST

**GRADUATE STUDY IN
HISTORY**

SIR GEORGE WILLIAMS UNIVERSITY

THE UNIVERSITY

Sir George Williams University, located in the center of Montreal, has an enrollment of more than 4,500 day students and 10,000 evening students. The new twelve-story Henry F. Hall Building, opened in 1966, is the largest single academic building of any Canadian university. It provides the most modern facilities for an institution which is rapidly expanding and developing.

GRADUATE PROGRAMME IN HISTORY

The Department of History offers two patterns of study leading to the Master of Arts degree. Pattern I is designed for teachers whose primary interest is to broaden their knowledge so as to improve the effectiveness of their classroom instruction. Pattern II is more specifically directed toward advanced research and further graduate work. The entire programme is offered in the evening hours so as to allow the participation of part-time as well as full-time students. The minimum residence requirement is one academic year (i.e. two terms for a full-time student). Part-time students should not expect to complete their work in less than two years. The course of study for each student will be prescribed by the department.

**PATTERN I
(WITHOUT THESIS)**

A. **Admission Requirements.** B.A. degree with satisfactory standing and adequate specialization in history. Students will be required to make up any deficiencies in their undergraduate preparation.

B. **Requirements for the degree.**

1. Courses:

- a. History 673. Methodology of Historical Studies.
- b. History 525. Readings in Selected Areas of History.
- c. History 613. Problems in Modern European History.
- d. History 621. Problems in Canadian History. (Students in this course are required to have a reading knowledge of both French and English.)
- e. One of the following three:
 - History 651. Problems in United States History.
 - History 661. Problems in Modern Asian History.
 - History 691. Problems in the History of a Selected Area.

2. Examination:

A comprehensive oral examination before a committee of the department, designed to test the student's mastery of the fields of history covered in the four seminar courses and the reading course which were included in his programme of study.

**PATTERN II
(WITH THESIS)**

- A. **Admission requirements.** Honours B.A. in History, or its equivalent. Students will be required to make up any deficiencies in their undergraduate preparation.
- B. **Requirements for the degree.**
1. The student must demonstrate his ability to read and translate historical material in an acceptable modern language other than English.
 2. Courses:
 - a. History 671. Philosophy of History. (Students who have taken a course in the philosophy of history on the undergraduate level may be excused from this course.)
 - b. Two full credits to be chosen from among the following seminars:
History 613. Problems in Modern European History
History 621. Problems in Canadian History. (Students in this course are required to have a reading knowledge of both French and English.)
History 651. Problems in United States History.
History 661. Problems in Modern Asian History
History 691. Problems in the History of a Selected Area.
 - c. Students needing supplementary preparation in a particular field of history will also be required to take History 525, Readings in Selected Areas of History.

3. Thesis: A research paper to be written under the supervision of a member of the department.

a. Thesis topics must be approved by the research committee of the department, taking into consideration:

1. Inherent validity of the proposed topic.
2. Availability of competent supervision.
3. Available sources.

b. Each thesis shall be read and graded by the student's thesis director and by two other scholars, one of whom may be an outside examiner.

4. Examination:

A comprehensive oral examination before a committee of the department designed to test:

- a. The student's ability to defend his thesis.
- b. The student's special knowledge of the field in which his thesis falls.
- c. The student's extensive knowledge of his seminar fields.

RESEARCH FACILITIES

The Sir George Williams University Library has a rapidly expanding collection of monographic and documentary materials for historical research. Among these are such items as the **Manchester Guardian** (1821-1952), the **New York Times** (1851-1966), British House of Commons **Sessional Papers** (1731-1900), **Hansard's Parliamentary Debates** (1066-1918), U.S. **Congressional Record** (1789-1966), **Publications of the Hakluyt Society**, and a complete collection of the Canadian Library Association microfilm edition of Canadian newspapers on Confederation. Holdings in the history of French Canada are particularly strong. Students also have access to the research facilities of the **Centre d'Etude du Quebec**, which is sponsored by Sir George Williams University, and the **Centre de Recherche en histoire économique du Canada Français**, jointly sponsored by Sir George Williams University and L'Ecole de hautes études commerciales.

Other archival collections which are available in Montreal include the Gagnon Collection of Canadiana located at the Bibliotheque Municipale de Montréal and the St. Sulpice Library, directed by le Ministère des affaires culturelles du Québec. In addition, graduate students may utilize the facilities of the Public Archives of Canada in Ottawa, and the Archives du Québec at Québec.

FACULTY

ALAN H. ADAMSON (London) combines an interest in British history and the history of Latin America. He has completed a study of the sugar economy of British Guiana in the nineteenth century, and is currently engaged in research on the role of Emiliano Zapata in the Mexican Revolution.

WALTER J. AUSSERLEITNER (Montreal) is particularly concerned with the problems of history teaching at the secondary level. He has been actively associated with the Quebec Association of Teachers of History in the development of teaching aids for high schools, and is also responsible for the direction of the senior methods training in history at St. Joseph's Teachers College.

ROBIN B. BURNS (Carleton) specialized in nineteenth-century Canadian history. His interests include the development of Canadian nationalism and the history of the Irish in Canada. He has completed a study of D'Arcy McGee's concept of the "New Nationality" and is now working on a full length biography of McGee. He is research director for the D'Arcy McGee Collection at the Georges P. Vanier Library.

FRANK CHALK (Wisconsin) specializes in the history of United States foreign relations and in African history. He is currently publishing the results of his study of American private investments in Liberia and their implications for U.S. government policy. He is co-editor of the **Bulletin of the Canadian Association for American Studies**, and a book review editor of the **Canadian Journal of African Studies**.

MARTIN DEMING LEWIS (Chicago) is particularly interested in the history of India during the period of British rule. He has published two books, **Gandhi: Maker of Modern India?** and **The British in India: Imperialism or Trusteeship?**, in addition to several articles on aspects of the historical interaction of Asia, Africa, and the West. He is secretary-treasurer of the Conference on Asian History of the American Historical Association.

EDWARD EASTMAN McCULLOUGH (McGill) is chairman of the Department of History. His major area of specialization is the history of European diplomacy since the Franco-Prussian War. He is currently working on a study of the policies towards Africa of the British Labour Government, 1945-1951.

CAMERON NISH (Laval) is a specialist in the history of Quebec, with particular emphasis on the social and economic history of the French régime in Canada. His published works include **The French Regime**, a documentary study, and several articles in **l'Actualité Economique** and the **Revue d'Histoire de l'Amerique Française**. A forthcoming work is a study of "The Canadian Bourgeoises, 1729-1748". He is research and executive director of the **Centre de Recherche en histoire économique du Canada Français** and director of the **Centre d'Etude du Québec**.

STEPHEN J. SCHEINBERG (Wisconsin) specializes in the history of the United States in the twentieth century. He has published articles on the relationships between President Theodore Roosevelt and the American labor movement, and recently completed a study of the development of corporation labor policy in the United States. He is co-editor of the **Bulletin of the Canadian Association for American Studies**.

IRVING H. SMITH (McGill) is particularly concerned with the role of ideas in modern European history. He has presented papers on the political thought of Daniel Defoe at meetings of professional associations, and is currently engaged in a study of the ideas of E.H. Carr. He is a member of the editorial board of **Etudes Slaves et Est-Européennes**.

FEES

Full-time tuition fee	\$400.00
Half-time tuition fee	250.00 (for each session)
Fee beyond the first full year	50.00
Non-resident fee per year	10.00
Application fee	10.00
Late registration fee	10.00
Graduation fee	25.00
Fee for re-submission of a thesis	25.00
Fee for language supplemental	10.00

The university reserves the right to change any or all of these fees at any time without notice.

FINANCIAL ASSISTANCE

Postgraduate scholarships and scholarships for the training of teaching personnel are available to Quebec residents from the Department of Education, Government of Quebec. Applications must be submitted before January 15 of the year in which a student expects to begin graduate studies. The department has available a limited number of assistantships for students who are registered in a full-time programme of graduate work.

APPLICATION FOR ADMISSION

An applicant for graduate study is required:

- a. To complete an official application form in duplicate, and submit it with a non-refundable application fee of ten dollars (the form is available from the History Department).
- b. To forward an official transcript of the record of previous studies.
- c. To provide two letters of recommendation from persons familiar with the applicant's work. (These should be sent directly by the referee to the Chairman, Department of History, Sir George Williams University.)